



Finding E-books

How to access library books online



Colchester Institute Library has many e-books which can be accessed and read online on any device with an internet connection. Some e-books are also available in print in the library and some are available only as e-books.

Access e-books here bit.ly/Clebooks or with the QR code above.

How to find e-books on the library catalogue

E-books are listed on the [library catalogue](#) so you can find them in a normal book search. Look for the **Online access** link, or refine your search results to **E-resource**. If you are not in college you will need to log in with your college username and password to access them.

☐ **The study skills handbook**
by Cottrell, Stella [aut]
Series: SE Macmillan study skills
Edition: 5th edition
Publication details: London : Red Globe Press, 2019
Online access: View Ebook Central e-book
Availability: **Items available for loan:** Braintree Library (1) [Call number: 378.170281 COT]. Colchester Library (1) [Call number: 378.170281 COT].
Items available for reference: Colchester Library: Not for loan (1). **Not available:** Colchester Library: Checked out (2).
[Place reservation](#) [Add to folder](#)

Online access where an e-book is available.

How to find e-books directly

You can also search for e-books without using the library catalogue if you want to only find e-books and not print books or other resources. They are available on two different platforms called **Ebook Central** and **EBSCO eBooks** which can be accessed via the link or the QR code at the top of this guide. If you are not in college you will need to log in with your college username and password to access them.

Both e-book platforms cover all subject areas but contain different titles, so it is worth searching on both. **Ebook Central** includes titles purchased specifically to support CI and UCC courses like core textbooks and items on readings lists, as well as other books. **EBSCO eBooks** is a large collection of titles in all subject areas.

Whichever platform you use, you will be able to read the full book online, and download or print sections.

Ebook Central

Download, print, highlight and annotate books.

Search for keywords within the book.

Navigate with the chapter list.

3 Primary science and STEM

In developing young children's minds to think scientifically, it is important to remember that scientific knowledge is tentative and uncertain and, therefore, to focus on the development of skills to *formulate* and assess, rather than *acquire* knowledge. Thus, while new scientific knowledge and techniques are developed and discovered, the basic processes of scientific inquiry and evaluation remain largely constant, making *learning more of a journey than a destination*.

IN THIS CHAPTER

Some teachers find science a difficult subject to teach. This chapter introduces a number of practical activities that simplify difficult scientific concepts and outline a range of scientific inquiry skills that can be developed through hands-on experience (Dunne & Maklad, 2015).

The activities are intended to set the scene for progression in life sciences by presenting the topic of animals and their habitats from early years education (Elstgeest, 1985). Making a wormery in the classroom will help children as young as five understand the basics of living organisms. This is followed by children, from age eight years, extending their knowledge and understanding of the topic through building a bug hotel outside the classroom. The natural progression into the food chain, using owl pellets as a medium, is the final activity. These activities are presented as examples, and the literature is rich with others that can be implemented effectively to assist with science education in primary school.

EBSCO eBooks

Download or print sections.

Search for keywords within the book.

Navigate with the chapter list.

Chapter 4
Global health and wellbeing
Michelle Moseley

LEARNING OUTCOMES

When you have finished this chapter, you should be able to:

- 4.1 Discuss global public health and the UN sustainable development goals
- 4.2 Define epidemiology and consider how health is measured
- 4.3 Define genomics and explore its relevance in public health
- 4.4 Outline how the social determinants of health impact public health practice.

You will need to **Sign In** to either platform to store books in a personal bookshelf/folder, or to save any notes you make etc. You don't need to sign in to read books online, download chapters or print sections.



If you need help with these resources please come and see us in the library or get in touch:



01206 712642



library.helpdesk@colchester.ac.uk