



Moodle Course Awards Criteria

The scoring of each course is partly based on an automatically calculated scoring system generated by Moodle. This tool however does not cover all aspects of good practice and the scoring may be modified by the Moodle awards panel. Further criteria will also be considered by the awards panel which are indicated below by a ✓. If you feel your course is above its current award level please contact moodlesupport@colchester.ac.uk stating your reasons and this will be considered by the awards panel.

Pathway to Bronze

- Scheme of work or equivalent *
- Some documents/web links within an emerging Moodle course structure

Bronze Moodle Course

- Scheme of work or equivalent *
- Documents / web links supporting learning for several assignments or equivalent* of the course
- Significant use by students
- ✓ Developing Moodle course structure

Silver Moodle Course

- Substantial number of documents, web links supporting learning for each assignment or equivalent* of the course
- Substantial use by students
- Assignment Briefings or equivalent* for all units of course
- At least 3 Moodle Activities ¹
- ✓ Textual information included for all weeks/topics of the course
- ✓ Clear course structure reflecting Scheme of Work or equivalent *

Silver Plus Moodle Course

- Substantial number of documents, web links supporting learning for each assignment or equivalent* of the course
- Assignment Briefings or equivalent* for all units of course
- At least 5 Moodle Activities ¹
- Regular use by students throughout the duration of the course
- ✓ Clear explanation and guidance on how to use the course materials with reference to learning outcomes.
- ✓ Clear course structure reflecting scheme of work or equivalent*



- ✓ A Silver Plus award will also be expected to exhibit some of the quality characteristics enumerated in the 'Further Quality Criteria Checklist' (see below). This will be moderated by the TEL awards panel.

Gold Moodle Course

To be considered for Gold, a course must meet all 'Silver Plus' standards, plus several of the following quality criteria, to be considered by the awards panel:

Further Quality Criteria Checklist

- ✓ 'Visual customisation' – use of images and graphics to make the course visually engaging for learners.
- ✓ Description of Materials – explanation of purpose and learning objectives of a section, explanation of uploaded materials (why the student needs to read the documents and how they fit into the course).
- ✓ Multimedia learning resources (e.g. graphics, video, audio)
- ✓ Self-made multimedia materials (e.g. instructional videos created by teacher)
- ✓ Substantial access and use by students of interactive activities (For example in Moodle this would include Quizzes, Forums, Feedback and other forms of participation)
- ✓ Quizzes created by third party tools but which can be marked by Moodle (e.g. Hot Potatoes, iSpring, MS Word Quiz maker)
- ✓ Soliciting student feedback to improve online course (e.g. student surveys using the Moodle 'Feedback' module)
- ✓ RSS Feeds / Twitter Feeds relevant to subject / level.
- ✓ Evidence of improvement through reflection on practice and acting upon student feedback over a period of time.
- ✓ Imaginative pedagogic use of Moodle or other E-Learning tools deployed within Moodle.

¹ **Activities automatically detected by Moodle's reports include:**

Assignments

Feedbacks (Survey Tool)

Quizzes

Forums

Wikis

Books

Databases

Workshops

Choices (Voting Tool)

Glossaries

*** Depending on Moodle course setup there will be some differences between, for example, college courses where schemes of work, assignments are relevant and others where this is not such a formal requirement. To maintain standards the Awards panel will take this into consideration when awarding any status.**